

## IMPROVEMENT IN RELATION TO THE OFSTED 2013 ONE KEY AREA:

What does the school need to do to improve further?

Ensure that activities are always planned to meet effectively the needs of all pupils in every lesson.

### ACTION AND IMPACT

Staff Inset was held to discuss different levels of children in classes. Resources were discussed and evaluated. A file was produced with examples of planning.

### Post-Ofsted action

- Individual staff files highlighted use of differentiation plus two other areas of personal development identified from lesson observations. Teachers developed these areas to improve the standard of their teaching.
- Guidance on lesson planning formats given but freedom remained to encourage teachers' individualism.
- Whole staff training took place to improve the role and impact of classroom assistants.
- Book scrutiny looked in detail at differentiation. This identified areas of strength and well as areas to continue to develop.
- This led onto development of the school marking policy and introduction of new planning documents to support the new National Curriculum.

Improving the quality of all aspects of teaching and learning is a continuous project with links into every new initiative started. Work continues to further develop the new curriculum, as well as to improve standards of teaching and learning and the quality of marking.

