

Disadvantaged/ Pupil Premium Overview and summary 2017/18 projects

In Sudley Infant School we had 18 pupils entitled to Pupil Premium funding. This was 6% of the children in whole school.

SATS results for Year 2 meeting or exceeding the standards

Reading	50%
Writing	50%
Maths	50%
RWM combined	50%
This is compared to non Pupil Premium	
Reading	92%
Writing	87%
Maths	91%
RWM combined	90%

The following projects were undertaken last academic year.

1. Early intervention

A wide variety of different intervention groups took place to suit children's need throughout the school. These were in response to the children's individual needs. The majority of the children have benefitted from these small groups both academically and with their confidence increased to be able to work more independently when working within their class/ larger group. These sessions were delivered by LSAs and specialist intervention professionals as required. The sessions included Time to talk, Good to be me, Reading/ Phonics, writing and fine motor skills.

The impact of the groups was shown in the results of the 9 eligible children. End of year results for Reception classes

Phase 2	Phase 3
78% of children knew all sounds 22% of children knew 10+ sounds	33% of children also knew 10+ sounds

The intervention groups will continue into 2018/19 now the children are in Year 1 in preparation for the Phonics check in June 2019.

2. Computing and ICT tech support

Our JMU student, took the selected children out in small groups on a weekly basis to gain extra experience on different computing equipment that some children may not have access to at home. The children used a wide variety of games, apps and programmes on laptops and iPads to develop their skills and confidence in computing. The children were always enjoyed these sessions that were specifically tailored to developing their own individual

skills. Detailed records are kept of each child, the activities they do and the progress they make.

Parents reported that children who borrowed a tablet from school that they had really enjoyed the experience and benefitted by becoming more confidence and competent using the technology.

The IT student taking the groups using iPads in school reported that all the children made progress throughout the year and during whole class sessions using iPads were able to help some of their classmates to navigate and complete programs.

3. Everything with Words project

This project is run in the Spring term with a visiting author who works with the children to develop expressive language and drama through working with puppets. The children all take part with great enthusiasm and are keen to put on a show at the end of the day to show some of the staff. This workshop is always continued by the author who contacts us to let the children know what her puppets are up to after she leaves on her journey home.

The children showed improvement in class with more enthusiasm to talk in a large group- this can sometimes be difficult for some children. They produced booklets of their stories and shared them with their classes. They gained confidence to express themselves in their written work as well as verbally and were more willing to have a try to do something they previously had been wary of undertaken.

4. Phonics training/resources

Phonics groups are held throughout the year to target children who need extra help particularly those children in year 1 who will be taking the Phonics check next summer and also the children who did not pass it in year 1 and are now in year 2. We have currently have some children in Year 2 to whom this applies.

	Pupil premium	Non pupil premium
Year 1 Phonics results	0%- children failed to meet standard- one was disapplied	89% passed
Year 2 resit phonics results	50% passed	100%

Due to the success of the small intervention groups for phonics teaching we will continue to hold them this academic year. We are able to focus more on children's individual and specific needs and the phonic phase that they are up to in these smaller groups.

5. Creative arts

The creative arts project has been a very successful and popular project with the children in which they have been able to express themselves in a wide variety of artistic and creative ways. They have worked on individual projects as well as joint ventures A specialist LSA leads this initiative. Lots of the tasks undertaken have been used once again as part of our ongoing Arts Award

application. Ian Fennelly, a local artist came in to work with Y2 . They produced sculptures of African warriors as well as drawing of local landmarks of which the artist guided them to create in his unique style. Some of these were on display in school. Some were made into calendars and we received lots of positive comments and compliments

The children have benefitted from having these sessions in becoming more appreciative of artistic styles and being more keen to experiment and develop their own styles.

6. Trips

The children experienced a variety of trips educational, cultural and physical this year. We have visited the art gallery and museum, Church farm, places of worship and Canoeing. They have increased their experiences around the North West and for some of them it was the first time they had been on a coach. The mobile farm also came to school and set up on the playground where the children were able to see close up some animals they may never encounter yet are common on a farm.

Written work produced by the children showed what a great impact the visits to a variety of settings. The children wrote recounts and descriptive pieces of their experiences while some reception children produced drawing to express themselves. All were of a high quality and children constantly talk about the [laces they visited on the school trips.

7. Sports

The children have had the opportunity to take part in a variety of sports and physical activities including canoeing, climbing, swimming and multi sports. All parents appreciated this opportunity given to their child to experience a variety of sports that they may not have the chance to otherwise take part in. Children attending the water sports and climbing hangar gained confidence in tackling these challenges and activities that initially seemed daunting to them. Some were timid and a bit worried to try the sports but once they gained confidence were climbing walls without fear while others mastered the strokes required when canoeing.