



SUDLEY INFANT SCHOOL SINGLE EQUALITY POLICY

| Version | Date | Action |
|----------------------------------------------------------|-------------|------------------------|
| Signed: Ms Sue Milan Chair of Governors | Autumn 2014 | |
| Review 1 Signed: Ms Megan Young Chair of Governors | Autumn 2018 | New Chair of Governors |
| Next review due: | Autumn 2022 | |

Overview

The Single Equality Act which came into place 1 October 2010 brought together the duties that are already set out in our Race, Disability and Gender policies into one single Equality Duty. This policy is written to bring together and harmonise those three policies. The Single Equality Act combines the existing three duties into one new Equality Duty that covers all seven of the equality strands: age, disability, gender, gender-identity, race, religion or belief and sexual orientation. At Sudley Infant school we will ensure that at every level, in all our work and throughout all aspects of the school community and its life, all will be treated equally.

General Objectives – please see separate objectives and plan

- To ensure that all children have equal access to a rich, broad, balanced and relevant curriculum.
- To advance equality of opportunity by ensuring that teaching, learning and curriculum promote equality, celebrate diversity and promote community cohesion by fostering good relations.
- To eliminate any discrimination, harassment and victimization. To ensure that no-one is unfairly or illegally disadvantaged as a consequence of their age, disability, gender, gender-identity, sexual orientation, colour, race, ethnic or national origin, disability or religious beliefs.
- To recognise, celebrate diversity within our community whilst promoting community cohesion.
- To ensure that those with management responsibility and individual members of staff accept responsibility for planning, teaching, learning and curriculum and apply this policy to all we do.
- To ensure that children and parents and carers are fully involved in the provision made by the school and to increase transparency.
- To ensure that within the school budget, adequate funding is provided to underpin this policy and that intervention, positive action and preventative action is funded where needed.

Strategies

- Monitoring, evaluation and review carried out by the Leadership Team will ensure that procedures and practices within the school reflect the objectives of this policy.
- Parents and carers and governors will be involved and consulted about the provision being offered by the school.
- Teachers will ensure that their planning, teaching and learning takes account of this policy and they will see that the equity duty underpins all their work.
- The diversity within our school and the wider community will be viewed positively by all and this diversity will be recognised as a positive, rich resource for teaching, learning and the curriculum.
- INSET opportunities will be provided for staff, to raise awareness of their Equality Duty and provide them with the knowledge, skills and understanding they need to meet the requirements of this policy.

- Active contributions will be sought of parents and carers and others to enrich teaching, learning and the curriculum.
- The positive achievements of all pupils will be celebrated and recognised.

Outcomes

This policy will play an important part in the educational development of individual pupils. It will ensure that all pupils are treated equally and as favourably as others. Sudley Infant school will make all the reasonable adjustments necessary to promote equal opportunity and equal treatment of all members of the school community. We are committed to meeting the individual needs of each child and we will take full account their age, disability, gender, gender-identity, race, religion or belief and sexual orientation in accordance with the requirements of The Single Equality Act 2010.