



Fire! Fire!

Year 2
2 weeks



Question?

What was the Great Fire of London?
When and where did it start?
Who was Samuel Pepys?

Overview

The children will learn about a historical event - The Great Fire of London- and how it has had an impact on people's lives

Engagement

How did the fire influence the way we build houses now?
Children can write their own headline for a newspaper and describe what happened using their senses to describe what occurred

Key Vocabulary

Chronological order, timeline, diary, Samuel Pepys, old, past
Hot colour, cold colour, colour wheel.
Beat Rhythm Pattern Ostinato

Curriculum spotlight

Art & Design

Look at the work of the artist Bridget Riley and discuss her use of colour. Identify hot and cold colours and sort them into 2 groups.

DT

Look at how buildings have changed since the Great Fire. Children to design and make a model that could be fireproof

History

Learn about the Great Fire of London and place events of the fire in chronological order. Use pictures and eye witness accounts to find out the different ways people escaped from the fire.

Music

Children will perform a song in two groups as a round. Learn the song 'London's Burning'.

Computing, English, Maths, PE, PSHE, RE & Science learning is not linked to our topics but is taught alongside them.