



Banksy

Year 2

1 week



Question?

Is Banksy's work art or vandalism?
Should we celebrate his work or not support it?

Overview

The children will learn about Banksy's artwork and the messages he wants to share. We will discuss if we think if we think he is a vandal or artist.

Engagement

Research Banksy and look at a range of his art and its effect on pop culture.

Key Vocabulary

graffiti, street art, tag, bubble writing, font
Countries United Kingdom Wales
England Northern Ireland Scotland
London Cardiff Edinburgh Belfast
Source, picture, written, quote,
information, research, Banksy, artist,
graffiti, opinion, thoughts, liked, disliked
Dynamics, loud, quiet

Beat, pattern Rhythm, long, short
Ostinato, repeated pattern

Curriculum spotlight

Art & Design

To see that graffiti art can be aesthetically pleasing whilst not conforming to art norms. Look at Banksy's work and his techniques to then design their own personal 'Tag' in the style of Banksy. To also recognise the environmental problems Graffiti can cause.

History

Look at a range art forms from the past on different mediums. Then look at Banksy's work. Discuss if we think Banksy is an artist or vandal.

Geography

To locate Banksy's artwork in a range of cities throughout Britain and around the world. Then to be able to recall the capital cities of Britain.

Music

Listen to music and recognise the ostinato in the music's rhythm. The children will then create and perform their own rap about Banksy.

Computing, English, Maths, PE, PSHE, RE & Science learning is not linked to our topics but is taught alongside them.

