

Curriculum Overview for Early Years Foundation Stage 2021-2022

Personal, Social & Emotional Development

- Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly. Show sensitivity to their own and others' needs.
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.
- Respond appropriately and follow instructions involving several ideas or actions.
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Manage their basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.
- Work and play cooperatively and take turns with others.
- Form positive attachments to adults and friendship peers.

Communication & Language

- Listen attentively and respond to questions when being read to and during whole class and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversations when engaged in back and forth exchanges with their teacher and peers.
- Participate in small group and class one to one discussions, offering their own ideas, using recently
- Express their ideas and feelings about their experiences using full sentences.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems.

Understand the World

- Talk about the lives of the people around them and their roles in society.
- Know similarities and differences between the past and now.
- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Know some similarities and differences between different religious and cultural communities.
- Explain similarities and differences between life in this country and other countries.
- Explore the natural world around them and make observations.
- Know similarities and differences between the natural world around them and contrasting environments.
- Understand some important processes and changes in the natural world around them.

Literacy

- Anticipate key events in stories.
- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their sound knowledge by sound-blending.
- Read simple sentences and discuss what they have read.
- Write recognisable letters, most of which are correctly formed.
- Write simple phrases and sentences that can be read by others.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.

Expressive Arts & Design

- Safely use and explore a variety of materials, tools and techniques.
- Experiment with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.
- Use props and materials when role playing characters in narratives and stories.
- Act out stories with their peers.
- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others and move in time with music.

Physical Development

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
- Hold a pencil effectively in preparation for writing- using the tripod grip.
- Use a range of small tools, including scissors, paintbrushes and cutlery.
- Begin to show accuracy and care when drawing.

Mathematics

- Count to 10 and beyond (rote counting, counting objects, action and sounds reliably)
- Link numerals and amounts and compare quantities/numbers
- Recall number bonds for numbers 0-10
- Make comparisons between object relating to size, length, weight and capacity
- Talk about and explore 2D and 3D shapes
- Understand and use the language associated with position
- Talk about, copy and create patterns