



### Parents and carers

Please send in any books or resources you may have to support this topic.

### Question?

What is your class bird? Where is its habitat within the UK?

### Overview

The children will learn about their class bird and know where in the UK it can be found.

### Engagement

Go on a nature and see what birds you can spot in your local area. Research different birds of the UK. Can you spot any birds' nests?

### Key Vocabulary

Mechanism, evaluate, design brief, past, present, story, oral story, myth, legend, generation, sketch, line, proportion, pitch, high, low, dynamics, loud, quiet, soft, map, United Kingdom, bird

# Bird

Year 1

1 week



## Curriculum spotlight

### Art & Design

Draw a picture of their class bird. Investigate use of pencils to make light feathery strokes. Produce a bird using split pins to create moving parts.

### History

To understand they have a past – link to what they did over summer. Understand that stories, myths and legends have been told in the past (look at the story of Icarus).

### Geography

To find out about their class bird and know which part of the UK the class bird can be found.

### Music

To listen in detail to a piece of orchestral music and identify the instruments heard.

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# Flight

Year 1

4 weeks



### Question?

How has air travel evolved? What are the countries of the UK?

### Overview

The children will learn about the developments in flight and how it has changed over time.

### Engagement

Visit the airport to engage children in topic. What do they see and hear? Talk about experiences of travelling by air.

### Key Vocabulary

Design Brief, flight, height, light, heavy, mechanism, market research, astronaut, cosmonaut, famous, USA, Russia, NASA, space, travel, rocket, landing, lift off, take off, explore, exploration, moon, planets, stars, solar system, Amy Johnson, chalk pastels, smudge, blend, repeating pattern, form, map, England, Scotland, Wales, world, Europe, country, Northern Ireland, capital, Cardiff, London, Edinburgh, Belfast, Union Jack, features, human, physical, nature, pitch, high, low, dynamics, loud, quiet, soft, tempo, presto

### Curriculum spotlight

#### Art & Design

Explore repeating patterns and create their own. Blend colours to create effects using chalks or pastels. Design, make and test a flying object.

#### History

To learn about the Wright Brothers. Discuss how early aeroplanes evolved. Learn about early space travel.

#### Geography

Locate the four countries of the United Kingdom. Identify the four capital cities and surrounding seas. Explain the differences between human and physical features.

#### Music

Listen to *Flight of the Bumblebee* and respond to the music. Learn a flying song.

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# Author

Year 1  
weeks



### Question?

Who is Tom Fletcher? What type of books does he write? How many types of books is there?

### Overview

The children will learn about author Tom Fletcher and the books he has written. Children will be encouraged to read a variety of books.

### Engagement

Read different genres of books with your child. What do they like? Can they role play sections of the book? Discuss setting, characters, story line.

### Key Vocabulary

Composition, effect, pitch, duration, dynamics, tempo, timbre, texture, structure, map, different places, irregular pattern, repeating pattern, shape, colour, biography, slider, lever, mechanism, evaluate, aesthetic

### Curriculum spotlight

#### Art & Design

Explore irregular patterns and create their own. Use oil pastels to create their own book cover. Create a moving picture from their book. Use levers or sliders.

#### History

Know that Tom Fletcher is an author and has written books for all ages. Create a class biography.

#### Geography

To know where the author was born and lives. Recap the 4 countries of the UK and capital cities.

#### Music

Use sounds effects to add to a story. Perform the story with effects and evaluate their performance.

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# Weather

Year 1

1 week



### Question?

What are the different types of weather?  
What is the weather like in England? Is the weather the same all over the world?

### Overview

The children will learn about weather and climates from around the world. They will look at how they differ and what clothing would be suitable for each climate.

### Engagement

Look at the weather in England. What is it like? Have you visited somewhere with a different climate? Discuss differences in clothing during Winter and Summer months.

### Key Vocabulary

weather presenter, weather report, television, news, BBC, duration, long, short, dynamics, loud, quiet, timbre, score, weather, clothing, suitable, unsuitable, lightning, snow, rain, sun, wind, fog, sunshine, temperature

### Curriculum spotlight

#### Art & Design

N/A

#### History

Find out about the Great Storm of 1987.

#### Geography

Identify the types of clothing worn in different weather. Identify the types of weather we have in the UK and record daily weather.

#### Music

Learn the song 'Listen to the wind' and add percussion. Children create a weather song using weather symbols.

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### Parents and carers

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# All Around Us

Year 1  
3 weeks



### Question?

What are the names of our local parks and historical features? How has Aigburth developed over time?

### Overview

The children will learn about their local area and be able to talk about the features of it and how these have changed over time.

### Engagement

Children to use iPads, maps and resources to explore how Aigburth has changed over time. Children will be encouraged to visit Sudley House with their families to find out about who would have lived there and why it is important.

### Key Vocabulary

City, rural, urban, settlement, map, town, village, classroom, field, fieldwork, grounds, blend, watercolour paint, watercolour paintbrush, watercolour paper, stiff, stable, safe, structure, shape, design, create.

### Curriculum spotlight

#### Art & Design

Learn about the British artist, John Constable. Discuss his style and observation, and then use his work to inspire their own landscape sketches. Design and make a model of a piece of equipment for the playground.

#### History

Know Aigburth used to be a small village. Learn about the importance of Sudley House.

#### Geography

Know the difference between urban and rural areas. Chart the main features of our school. Record their observations and how they discovered facts through their fieldwork. Look at maps of the school and surrounding area.

#### Music

Listen to the sounds in our classroom and create a simple sequence of sounds. Create a piece of music using the sounds in our school.

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# Polar Regions

Year 1

2 weeks



### Question?

Where are the polar regions and what are its features? Who is Ernest Shackleton?

### Overview

The children will learn about the Polar Regions and the famous explorers who visited.

### Engagement

Children to explore the Polar Regions and features of a cold place.

Children to learn about Ernest Shackleton and his exploration.

### Key Vocabulary

Weather, hot, cold, world, equator, temperature, Arctic, Antarctica, North Pole, South Pole, iceberg, Rhythm, long, short, Dynamics, loud, quiet, soft, Timbre, tone, thick, thin, materials, soft, feel, collage, fluffy, texture, smooth/rough, famous, Antarctica, Arctic, iceberg, ice, snow, freeze, harsh conditions, locate, boat, ocean, globe, locate, find, waterproof, insulated, attach, join, sew, glue, rubber, wool, fur, cotton, felt, plastic,

### Curriculum spotlight

#### Art & Design

Experiment with different collage materials to create an image of an animal in a Polar Region. Choose their materials carefully, thinking about what texture they want to create.

#### History

Find out about Ernest Shackleton and know why he is famous. Learn about why he undertook his famous journeys.

#### Geography

Identify where the Polar Regions are on a map and globe. Recognise the features of a cold place and compare weather in the Antarctica and Liverpool.

#### Music

Perform a chant using voices and instruments. Create own pieces of music to accompany stormy video clips.

#### Design Technology

Choose materials to design a snow boot.

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# Celebrations

Year 1  
2 weeks



### Question?

What do we celebrate in our homes?  
Why do Christmas traditions exist?

### Overview

The children will learn the history of Christmas trees and carols.

### Engagement

Children to practice and perform Christmas show. Parents and Carers encouraged to attend Christmas Fair. Children to take part in extra-curricular activities and design crafts, displays and cards.

### Key Vocabulary

Country, Jerusalem, Israel, Victorian, long ago, past, Prince Albert, Queen Victoria, tradition, Christmas, tradition, carol, design, festive colours, sketch.

### Curriculum spotlight

#### Art & Design

Look at different styles of Christmas cards. Design and make their own Christmas card.

#### History

Learn about the history of the Christmas tree. Discuss with the children celebrations they have had at home.

#### Geography

Use maps and atlases to find where in the world Jerusalem is.

#### Music

Listen to a Christmas carol sung in German. Rehearse songs for the Christmas Show.

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# Science Jamie Garcia

Year 1

1 week



### Question?

Who is Jamie Garcia? What were her discoveries and why is she important?

### Overview

The children will learn about Jamie Garcia and her scientific discoveries.

### Engagement

Look around your home, make a list of some of the things that are made out of plastic. Do you know what recycling means and what materials can be recycled?

### Key Vocabulary

Past, present, photography, black and white, colour, scientist, discovery, discovered, famous, well known, important, Fairtrade logo, farmers, Pitch, high, low, dynamics, loud, quiet, soft, tempo, fast, slow

### Curriculum spotlight

#### History

Learn about the life of Jamie Garcia and why she became famous.

#### Geography

Recap what the human and physical features are of a city, then compare and contrast Liverpool with Seattle, where Garcia lives.

#### Music

Write and perform a rap about Jamie Garcia.

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### Parents and carers

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# Bandages & Bravery

Year 1  
2 weeks



### Question?

Who is Florence Nightingale? What is she famous for doing?

### Overview

The children will learn about Florence Nightingale, her life and how hospitals have changed as a result of her work.

### Engagement

Learn about Florence Nightingale and Mary Seacole, another very influential nurse from the time of the Crimean War. Play 'hospital' with your family, friends, or even dolls and cuddly toys. Listen to music by the Italian composer Rossini – do you like them? How do they make you feel?

### Key Vocabulary

Pitch, high, low  
Dynamics, loud, quiet, soft  
Tempo, fast, slow  
Florence, Italy, Europe  
Tone, tonal variation, tonal pencils, HB, 2B, 4B, 6B, 8B, shade, light, dark, soft, blend.  
Past Present Future Before Impact Source  
Photo

### Curriculum spotlight

#### Art & Design

Explore tone and shade, using different pencils and applying different pressure. Complete a line drawing of Florence Nightingale, using different tone and shade.

#### History

Know who Florence Nightingale is and the changes she made in hospitals. Compare hospitals during the time of the Crimean War with hospitals now. Know who Mary Seacole is and how she also improved hospitals at the time.

#### Geography

Locate Italy and Florence on a map.

#### Music

Listen pieces of music by Rossini and identify some instruments that are being played by the orchestra.

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### Parents and carers

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### Question?

What counties make up the UK? What makes Britain unique?

### Overview

The children will learn about different aspects of Britain, including key information about capital cities.

### Engagement

What do you know about Great Britain? Can you find out about some English kings and queens or famous people? Why don't you create your own facts sheet about a country in the UK?

You could make your own collage of the Union Jack or the English, Irish, Scottish or Welsh flag, using either photographs or different materials you have at home.

### Key Vocabulary

Pitch, high, low

Dynamics, loud, quiet, soft

Tempo, fast, slow

Capital physical human city features  
country

Peel Chop Slice Cut Ingredients

Hygienically

Photography, zoom, close up, collage.

old, new, Briton, change,

# We Are Britain

Year 1  
2 weeks



## Curriculum spotlight

### Design & Technology

Make an English stew, preparing ingredients safely and hygienically.

### Art & Design

Look at some of the photography by David Hockney and discuss his work. Working in groups, take photographs of different objects to create own collage picture of the Union Jack in the style of David Hockney.

### History

Learn about bank notes and the about the significant people featured on them. Know why notes have changed from paper to polymer and why.

### Geography

Know what human and physical features are and identify some in one of the UK's capital cities. Know key information about the countries in the UK.

### Music

Create a short piece of music using body percussion and perform it.

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### Parents and carers

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# Musicals

Year 1  
2 weeks



### Question?

Who is Andrew Lloyd Webber? What is the difference between an opera and a musical?

### Overview

The children will learn about Andrew Lloyd Webber and some of his musicals. They will listen to songs and watch short clips from some musicals.

### Engagement

Have you ever seen a musical? Many musicals have also been made into films, such as the Lion King, maybe you could watch one.

### Key Vocabulary

Symbol Ordnance Survey Map  
Beat, pulse  
Rhythm, long, short  
Tempo, fast, slow

### Curriculum spotlight

#### History

Learn about Andrew Lloyd Webber and some of his musicals.

#### Geography

Understand that maps use different symbols and find out the meaning of some of them.

#### Music

Listen to songs from musicals and understand that music can be used to tell a story.

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### Question?

What can we do to improve the environment?  
What is deforestation? What sounds are in the rainforest?

### Overview

Children will be learning about the environment, the effects we have on the environment and what we can do to improve the quality of the environment. They will also be learning about significant individuals who have impacted on the environment.

### Engagement

Children create a sound using body percussion.

Children make a poster about what they can do to save our world

### Key Vocabulary

Sculptor, craftsperson, models, junk modelling, recycled materials, Beat, pulse, Rhythm, long, short, Tempo, fast, slow, old fashioned, modern, chronological order, old, older, new, Jane Goodall, chimpanzee, research, Greta Thunberg, Equator, Deforestation, Palm Oil, forest, soil, season, vegetation, weather

# Saving our world

Year 1  
2 weeks



## Curriculum spotlight

### Art & Design

Look at sculptures made out of recycled materials by Michelle Reader. Children discuss materials and how they can reuse them for art.

### History

To find out about the life of Dame Jane Goodall and Greta Thunberg. Compare the two significant individuals and what they have achieved.  
Children will also be thinking of how they can change what they do now to help the world later.

### Geography

Look at the equator and where the Amazon Rainforest is. Develop an understanding of the effect that deforestation is having on the environment. Look at deforestation and its impact on people and animals.

### Music

Identify musical elements and practise creating rainfall and storm sounds using their hands. Listening to a range of music from different countries.

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### Question?

What are the names of our local parks?  
What things do we find in woodland areas?

### Overview

The children will learn about woodland in the local area and be able to talk about the features of it.

### Engagement

Read 'The Gruffalo' by Julia Donaldson. Children will be encouraged to visit a local park with their families to gather materials for the art activity. Visit to a local park to look at woodland and listen to natural sounds.

### Key Vocabulary

Map, key, symbol, forest, wood, physical human features,  
Calderstones Park, Mersey Forest  
Pitch, high, low  
Dynamics, loud, quiet, soft  
Tempo, fast, slow  
Sculptor, craftsperson, models, flat lay, natural materials

# Woodland

Year 1  
2 weeks



## Curriculum spotlight

### Art & Design

Learn about the artist Andy Goldsworthy. Collect leaves, sticks, stones, grass, pinecones and other natural materials. Go outdoors to create temporary flat sculptures on the ground using the natural materials.

### History

Learn about the history of parks in Liverpool and the Mersey Forest plan. Find out about local parks including Calderstones Park.

### Geography

Understand that symbols help with reading a map and identifying woodland areas. Look at a map of Delamere Forest and design their own symbols for the area.

### Music

Listen to sounds that are heard in a forest. Use classroom instruments to recreate these sounds.

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### Parents and carers

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# Queen Victoria

Year 1  
1 week



### Question?

Who was Queen Victoria? Why was she an important monarch?

### Overview

The children will learn about Queen Victoria and what it was like to live in Victorian times.

### Engagement

The children will experience a Victorian classroom and will be able to compare and contrast with their classroom now. Listening to anthems from other countries, and relistening to ones they have already heard.

### Key Vocabulary

Traditional, anthem  
Victorian, Victorian times, Queen Victoria, reign, lifetime, classroom, school, school room, different, differences, similar, similarities, same  
Country, capital cities

### Curriculum spotlight

#### Art & Design

N/A

#### History

Find out about the life of Queen Victoria, as well as the lifestyle that the Victorians lived. What other significant events happened in her lifetime?

#### Geography

Know the four countries and capitals of the United Kingdom.

#### Music

Build on our learning of national anthems by learning and performing our own. We will also watch the Last Night of the Proms.

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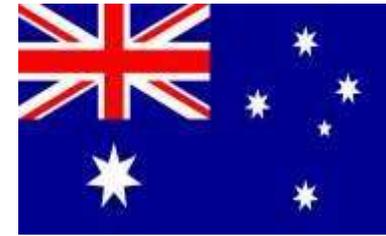


### Parents and carers

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# Australia

Year 1  
2 weeks



### Question?

Who is James Cook and why is he a significant individual? What is a didgeridoo and how is it played? Where is Australia on a map of the world?

### Overview

The children will learn about the country Australia. They will learn about different music played in Australia and instruments native to the country. They will also look at significant people who relate to Australia and where to locate it on the map of the world.

### Engagement

Children will be encouraged to find out facts about 'The school of air'.

### Key Vocabulary

Sculptor, craftsman, models, flat lay, natural materials, Traditional, anthem, didgeridoo, Aboriginal, aborigines, inhabitants, James Cook, Europe, European, penal, colony, criminal, prisoner, deported, transported, convict, conviction, unwanted, Oceania, continent Alice Springs, Northern Territory, city Aborigines, remote, outback, Ayers Rock.

### Curriculum spotlight

#### Art & Design

Use shape and mark making effects to create a 3D sculpture. Choose to make a kangaroo or koala bear working from a soft toy model. Discuss which part they found the most challenging. Then look at examples of Aboriginal artwork to inspire their own pointillism painting.

#### History

Listen to stories and facts about Australian Aborigines. Discuss a great explorer such as Captain James Cook who made the first map of the Pacific Ocean. Learn how he discovered Australia and how it became a part of the British Empire and a British colony.

#### Geography

Locate Australia on a globe/world map. Compare this to the size of the UK. Look at the flag. Find Alice Springs location. Discuss the continent is Oceania. Learn some facts about Alice Springs. Look at 'School of the Air' and how children in remote villages are taught. Draw or write about our school compared to those living in the outback. Look at the weather and compare this to Liverpool.

#### Music

Learning about the different types of Australian music. Learn the Australian song "Waltzing Matilda" and look at a didgeridoo, who invented it and how it is made.

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# Sports People

Year 1  
2 weeks



## Question?

Who are these significant sporting individuals? How do we celebrate winning?

## Overview

The children will learn about the sporting lives of Ellie Simmonds and Jesse Owens, and compare how the life of a sports person has changed.

## Engagement

Children will be encouraged to share their own sporting achievements. Find out about sports your family were good at and how they were celebrated. Draw a room in their home as an aerial view.

## Key Vocabulary

Sculptor, craftsperson, models, flat lay, natural materials  
Traditional, anthem, significant, effect  
Compare, contrast, change, continuity  
Aerial view, birds eye view, map, positional language

## Curriculum spotlight

### Art & Design

Looking at different shapes, colours and designs of sporting awards and medals. Children will use air drying clay to make their own sports medal.

### History

Find out about the athletes Jesse Owens and Ellie Simmonds. They competed in the Olympics at different times and we will be comparing how competing, training and athletics have changed.

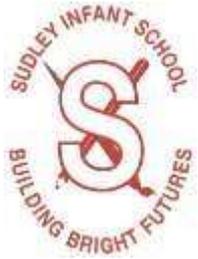
### Geography

Understand what aerial view is. We will draw our classroom using the aerial view, and designing our own school.

### Music

Building on our knowledge of national anthems, we will write a class anthem. This will be performed as a spoken anthem.

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# Greenfingers

Year 1

2 weeks



### Question?

What natural objects are in our playground? How can we identify a green area?

### Overview

The children will continue to learn about their local area. We will be looking at our playground and its natural features.

### Engagement

Let's go for a walk! Create a 'sky scanner' Cut a circle in a piece of paper for you to look through then write down what you are scanning for – green grass, tall trees, blue sky, bright sunshine, colourful leaves.

### Key Vocabulary

Key, map, scale, symbol, Ordnance Survey, aerial view  
Pitch, rhythm, pulse  
Landscape, sketch, draw, watercolour paints  
Imported, fruit, grow, produced, carbon footprint.

### Curriculum spotlight

#### Art & Design

Research the artist Ian Fennelly and explore his use of watercolour paints, trying out different techniques. Observational drawing of a flower which children will then paint using watercolours.

#### History

N/A

#### Geography

Using Ordnance Survey maps. Discuss map symbols and which symbols would be useful to describe the school and surrounding areas. Are the symbols different in a different area? We will compare Liverpool with Llanrwst, North Wales.

#### Music

Practising musical skills, such as pitch, rhythm and pulse.

#### Design and Technology

Know that all fruit comes from plants. Research and design a British fruit salad.

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### Question?

Who is Kate Chesters? What kind of artist is she?

### Overview

The children will learn about the local artist, Kate Chesters and look at one of the techniques she uses.

### Engagement

Kate Chesters is a local artist so we will look at where her studio is and see if we can contact her using email. We would love a reply!

### Key Vocabulary

Art, artist, artwork, display, gallery, famous, fact file, facts, paintings, expensive

Pitch, rhythm, pulse

Resin art, marble, whirl, craft piece

Sketch, map, aerial view, bird's eye

# Kate Chesters

Year 1

1 week



## Curriculum spotlight

### Art & Design

Study the work of local artist Kate Chesters, particularly her use of resin to create a marbled effect. Use marbling inks to create their own marbled piece. Discuss what else you would like to create using this technique, like wrapping paper or a background for a story. Can the children use words to describe the effect created?

### History

Learn that Kate Chesters is a local artist and uses her own experiences to influence her art. Look at the website [www.katechesters.com](http://www.katechesters.com) to make a class factfile about the artist.

### Geography

Look at a map of the school and its grounds. Children to then draw their own and label it.

### Music

Practising musical skills, such as pitch, rhythm and pulse.

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# Adrift

Year 1

4 weeks



### Question?

What is it like on an island? How can you use directions at sea?

### Overview

The children will learn about exploring long ago, as well as compare and contrast beach holidays.

### Engagement

The children are stuck at sea and must create a map to escape!

### Key Vocabulary

Dynamics, loud/louder, quiet/quieter, Timbre, splash, ripple, crash, Tempo, fast/faster, slow/slower, Glissando (slide), Pitch, high/higher, low/lower, steps, jumps  
Beach, cliff, coast, mountain, sea, ocean, weather, farmland, harbour, volcanic, compass, North, South, West, East, directions  
Line, zigzag, wavy, light and dark marks, pressure, dashed, dotted  
Design, freestanding, plan, structure, evaluate

### Curriculum spotlight

#### Art & Design

Experiment making light and dark marks. Investigate different styles of line. Use these skills to draw a map of their watery surroundings. Learn how the artist Frank Bowling adds texture to his paintings and create a painting in his style.

#### History

Learn about the explorer Christopher Columbus. Know that holidays at the beach used to be different. Learn about life on board a ship in the olden days.

#### Geography

Know the four points of a compass and use one. Find out about the features of an island. Learn about the island of St Lucia. To understand the importance of Fairtrade.

#### Music

Create wave sounds using percussion. Listen to *Aquarium* by Saint-Saens. Use tuned percussion.

#### Design Technology

Make a boat that will float. Look at the structure of a boat. Test different shapes to find out which makes the strongest frame.

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# Journeys

Year 1  
2 weeks



### Question?

How do we know about journeys? How can we tell people about our journeys?

### Overview

The children will recall different explorers from this year – Shackleton and Columbus – and learn about a modern day explorer.

### Engagement

Children will share their own journeys! What different ways can you tell the class about your journey?

### Key Vocabulary

Sources, explorer, compare, contrast  
Minimalist, pitch, duration, dynamics, tempo, timbre, texture, structure, simple score  
Story stick, sequence  
Map, symbols, journey, North, South, East, West, road, shop, field

### Curriculum spotlight

#### Art & Design

Learn about the artist Lubaina Himid and investigate artwork showing the journey of refugees. Discuss the important messages of hope that they represent.

#### History

Learn how a journey used to be communicated, and how it has changed now. Learn about a modern traveller and how they share their journeys. We will be learning about the explorer Sarah Outen.

#### Geography

Make a map of their journey to school. Recap map symbols that the children can add onto their maps.

#### Music

Play a steady beat like a train. Listen to music by composer John Adams, and create their own piece about a ride in a fast machine.

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