

## Year One – teachers and parents working together

### What happens now my child is in Year 1?

Now your child has left Reception and the Foundation Stage the National Curriculum for Key Stage 1 begins.

Although the curriculum builds on activities from last year – expectations of the children are greater. We expect the children to be more independent as learners and as citizens in and around school. Attendance is still a priority here at Sudley Infants – we expect your child to be in school every day.

During Year 1 the children will take part in a daily Maths lesson. The children are given many opportunities each day to use and practice their Maths skills.

The work in Year 1 will include

- Counting objects accurately
- Counting on and back from any number up to 100
- Reading, writing and ordering all numbers up to 100
- Understanding the terms more and less
- Addition and subtraction up to 100
- Finding pairs of numbers that make 10 and 20 (number bonds)
- Solving simple problems by using appropriate number skills
- Comparing objects by weight, length and capacity
- Describing simple shapes according to their properties
- Telling the time to the hour, quarter hour and half hour
- Using vocabulary relating to time, days of the week and seasons
- Becoming confident with the 2, 5 and 10 times tables

During their English work your children will experience the daily session and will learn about reading, spelling, grammar and handwriting and writing. The lessons will include work on:

- Correct letter formation including size and positioning on the line
- Developing a comfortable and efficient pencil grip
- Alphabetical order
- Using phonics skills to spell words
- Rhyming words
- Developing reading comprehension skills
- Writing in complete sentences
- Punctuating sentences correctly using the following: . , ! ? “ ”
- Writing stories, instructions, invitations, postcards, poetry, recounts and reports

The children will take part in phonics lessons. During these sessions they will:

- Learn to read and write sounds to build words (including ‘pseudo’ / nonsense words)
- Improve reading fluency
- Develop spelling skills

Your child will also study science, design technology, computing, music, religious education, history, geography, art and PE. To help the children be safe and confident citizens they also study PSHE (personal, social and health education).

As you can see there is more and more for children of a young age to learn. All of these curriculum subjects are taught through exciting study units such as Flight, Adrift, Journeys and Sports People – you can see what we will be learning about on the topic overview on the school website and on our class pages. Parents have found these sheets very useful – and often send books, information and artefacts into school for all the other children to look at and discuss.

### **Rewarding positive behaviour**

- Stickers-given for good behaviour, trying in any way and good work.
- Showing good work-children who have completed a particularly impressive piece of work may be asked to show another class or teacher.
- Person of the week-one child per class is chosen by staff and given this special award each week.
- Child of the week-one child per week is chosen by another pupil.
- Lunchtime stickers and certificates-the lunchtime assistants give out stickers and certificates for good behaviour.
- Positive behaviour 'raffle tickets'- raffle tickets are given to children throughout each week for kindness, good answers or being sensible. Each class has a prize box and every Friday one child will win a prize if their name is drawn out of the raffle box.
- Certificates are given to three children each week in class. One for having an awesome attitude, one for lovely listening and one for brilliant behaviour.

### **Dealing with inappropriate behaviour**

When children misbehave we aim to use sanctions in a fair and consistent way. We hope most behaviour will be dealt with within the class. Children in Key Stage 1 use the class Behaviour Book system. Following a warning a child will get a mark in the 'Think Pink' book if their behaviour has continued to be unacceptable.

- 3 marks results in the loss of a privilege within the classroom e.g. sitting alone, missing a particular activity, being unable to do a class 'job'.
- 6 marks results in the loss of a privilege and being spoken to by an Assistant Head.
- 9 marks results in the loss of a privilege and being spoken to by the Headteacher.

We hope you find this information sheet useful and the transition from Foundation Stage will go really well.

Best wishes,

Mrs Bosworth, Miss Collinson, Miss McGrattan, and Mrs Oasgood.