

Year 2- teachers and parents together

What happens in Year 2?

Expectations of work, independence and **behaviour** change every year and of course as this year is the **last** here at Sudley Infants we expect even more of your child. **Attendance is still a priority here at Sudley Infants – we expect your child to be in school every day.**

The children have more work to do in general. Also, there are other preparations for SATs tests in reading/comprehension, writing/spelling and maths, these are in addition to ongoing teacher assessment in all areas of the curriculum.

A great deal of time is spent preparing the children for the move to Sudley Juniors. These activities begin in the summer term each year and usually involve visits to see the building, Mr Connell (Headteacher), other members of staff, buddy letters to Year 5 children and the chance to participate in some lessons. All these activities are put into place to ensure continuity and to make the move less stressful. These activities may change depending on any Covid restrictions at the time.

We thought it might be useful to give you a more detailed idea of how your child's class is managed and what is taught in order that you can support your child with encouragement and praise. Obviously, this is an **average** list of activities and some children will exceed this list and others will work hard to achieve several of these.

English

During their work in Year 2, your children will build on the work they have done in Year 1. They will experience the daily English lesson, in which they will read books guided by their teachers and they will learn about aspects of grammar, spelling and writing. The lessons will include work on:

- Joined up handwriting
- Words with common letter patterns
- Using their growing awareness of grammar and context, to read unfamiliar words and to make predictions from text
- Use of capital letters in appropriate places
- Collecting favourite poems and beginning to appreciate aspects including presentation, rhyme, rhythm and alliteration
- The differences between written and spoken language
- The language of time, with use of words such as after, then, meanwhile etc
- Writing instructions / stories / letters / recounts / poems
- Recognising syllables in polysyllabic words
- Common prefixes and suffixes
- Grammatical agreement e.g. I am; they are
- Identification and understanding of speech marks
- The use of simple sentences in their own writing
- Understanding alphabetical order and use of dictionaries
- Use of commas
- Word endings, including adding 's' for a plural and 'ed' for a past tense
- Writing in clear sentences, using capital letters and full stops correctly (Golden Sentences)

Phonics & Spelling

Children will continue to learn phonics. This year all year 2 children will take the phonics screening check in the Autumn term. Those children who do not meet the required standard on their phonic screening check in Autumn will be checked again in the Summer term.

Maths

- Counting, reading and writing numbers to at least 100
- Putting numbers in order of size
- Using simple number sequences, odd numbers and even numbers for example
- Understanding that subtraction is the inverse of addition
- Addition/Subtraction facts for numbers up to at least 20
- Multiplying as a form of repeated addition
- Learning tables at least 2, 3, 5 & 10
- Using halving and doubling
- Solving problems by calculating efficiently – using the four rules of number
- Telling the time – o'clock, half past and quarter to/past – both analogue and digital
- Estimating and measuring lengths
- Reading scales e.g. using a ruler to the nearest centimetre levels of thermometers or measuring jugs
- Using the correct name for 2D and 3D shapes
- Using vocabulary such as clockwise and anticlockwise to describe positions and directions
- Identify right angles
- Explain their method of working out – orally, pictorially or written
- Fractions of numbers and shapes

Science and environment

In Year 2 children will learn about their diet they need to grow healthily. In considering growth they will learn that humans and other animals reproduce. They will observe plants and animals in the local environment and will need to know the names for parts of plants. They will study materials and know how these are changed and used to make other things. They will draw and write their observations on experiments.

Foundation subjects

The National Curriculum introduced from September 2014 requires that every child in Year 2 needs to be taught the 'foundation' subjects. In addition to these subjects we teach Personal, Social and Health Education (PSHE) and RE.

Art and Design Technology

During Year 2 children will use a variety of materials. They will have opportunities to examine art work – and they will observe shapes and patterns around them. They will design 3D models using a variety of equipment.

Geography

The children will use maps, plans and globes in addition to pictures and photographs. In looking at maps and atlases they will begin to recognise significant places – they will also study the country of Zambia in detail.

History

Children will build upon the historical knowledge and skills developed during Year 1. They will study The Great Fire of London, Castles, and find out about significant historical people.

Music

Children build on all the musical activities over the last 2 years – they will use voices and a range of classroom instruments, perform simple rhythmic and melodic patterns, and begin to represent sounds with symbols.

PE

Dance – the children will create short dances, controlling their body actions to express moods, feelings, or other ideas.

Games – the children will be encouraged to work as part of a team, learning to use space well to avoid their opponents. They will practise basic ball skills and use a variety of sports equipment.

Gymnastics – the children will improve their control and coordination of balancing, as well as rolling, jumping, and landing. They will create simple sequences of balances and movements, sometimes working with a partner.

Computing

Year 2 children will use iPads and follow the 'Purple Mash' computing scheme. They will learn about basic programming, coding, spreadsheets, and online safety. Children will also use the internet, with supervision, to access information. We acknowledge the support we get from parents in this area.

RE

The children will look at religious celebrations and events over the calendar year – the emphasis is on respect for other religions.

PSHE

Year 2 children have representatives on the school council which meets regularly to discuss issues that affect the children. All children can suggest ideas to the council about important matters at school. We use the 'Jigsaw' PSHE scheme in school. Children are made aware of healthy eating, how certain drugs can be harmful and general citizenship values.

We hope you find this information sheet useful and that the transition from Year One will go really well.

Best wishes,

Mr Hine, Miss Jenkins, Miss Muchmore, Miss Poole and Miss Smith.